

File Test 7

Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences with the gerund or infinitive form of the verb in brackets.

Example: They managed to escape through the emergency exit. (escape)

- 1 I can't afford _____ a car any more. Petrol's so expensive. (have)
- 2 When we were small, Katarina and I pretended _____ sisters. (be)
- 3 I just feel like _____ in tonight. Is that OK? (stay)
- 4 I'm looking forward to _____ to the theatre with you tomorrow. (go)
- 5 The teacher makes them _____ off their mobile phones before the lesson. (turn)
- 6 **A** Will you retire when you're 65?
B Maybe but I can't imagine _____. (not work)
- 7 Emilie apologised for _____ the meeting. (miss)
- 8 Pavel doesn't mind _____ his grandparents in their garden. (help)
- 9 We've decided _____ to a smaller apartment. (move)

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2 Complete the second sentence so that it means the same as the first.

Example: Patryk said he would take Tereza to the station.

Patryk offered to take Tereza to the station.

- 1 It's nice not to have to get up early in the morning.
I like _____ get up early in the morning.
- 2 My girlfriend thinks we should go to the party.
My girlfriend wants _____ to the party.
- 3 Their mum said they could stay up until midnight.
Their mum let _____ up until midnight.
- 4 Daniel tries not to drive because parking is so expensive.
Daniel avoids _____ because parking is so expensive.

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3 Underline the correct word order.

Example: I *grew up in Poland* / *grew in Poland up*.

- 1 When are you going to *your clothes put away* / *put away your clothes*?
- 2 George is busy at the moment. Can you *back call him* / *call him back* later?
- 3 *Switch off* / *Off switch* the TV. You've been watching it all day.
- 4 She borrowed my pen and she never *gave it back* / *gave back it*.
- 5 Do you like our new shelves? Ivan *put them up* / *put up them*.
- 6 I don't *get on with my cousin* / *get my cousin on with*.
- 7 I was very happy that the plane *on time took off* / *took off on time*.

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Grammar total		20
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File Test 7

Grammar, Vocabulary, and Pronunciation A

VOCABULARY

4 Complete the phrasal verbs in the correct form.

Example: Tell her I'll **b**e back in 20 minutes.

- 1 No, I don't want to leave a message. I'll **c** _____ back later.
- 2 Our business is expanding. We're going to **t** _____ on six new members of staff next month.
- 3 Rosa lent you £100 last month. When are you going to **p** _____ her back?
- 4 They were afraid of the dog so they **r** _____ away.
- 5 Nina wanted to get fit so she **t** _____ up swimming.
- 6 I left my phone in a taxi, but amazingly I **g** _____ it back.
- 7 Julie **t** _____ after her mum. They both have curly black hair.
- 8 You should **t** _____ that away because we can't mend it.

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5 Underline the odd one out.

Example: stalls curtain circle

- 1 spectators matinee fans
- 2 final whistle half-time story
- 3 programme tickets fans
- 4 arena score stadium
- 5 crowd opponents audience
- 6 half time interval extra time
- 7 tickets plot story

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6 Choose the correct answer. They are all related to cash machines.

Example: When you've finished, remove your cash.
enter remove insert

- 1 Most cash machines allow you to _____ a language.
select insert put in
- 2 Press 'print _____' when you want a paper record.
recipe receive receipt
- 3 You need to _____ your four-digit PIN.
put withdraw key in
- 4 When a machine isn't working, you see '_____ service'.
out of off with up with
- 5 To take out money, you choose '_____ cash' from the menu.
remove withdraw receive

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Vocabulary total		20
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File Test 7

Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

7 Match the words with the same sound.

audience interval matinee

play ~~stalls~~ theatre

Example: store stalls

- 1 stage _____, _____
- 2 spectator _____, _____
- 3 performance _____

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8 Underline the stressed syllable.

Example: programme

- 1 se|lect
- 2 i|den|ti|fi|ca|tion
- 3 in|ter|val
- 4 o|ppo|nent
- 5 sta|di|um

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 7
Reading and Writing A

READING

Read the article about raising money for charity. Five sentences have been removed. Choose from the sentences A–G the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

Race for Life

This was the first year I signed up to run this race with a few friends. They've all done it before, but I believed, as a fairly unfit woman in my fifties, I wouldn't be able to run 10K. In fact, Race for Life makes it easy for people to start improving their fitness and also raise money for a great charity at the same time. 0 ☐ G

Cancer Research UK started these charity runs back in 1994. They used to be just for women to take part in but recently they've been opened up to male participants too.

Basically, you register to join a Race for Life event in your area and you can either run as an individual or in a group as we did. Most people know someone who has suffered from cancer and when you register, you can fill in special card with the name of anyone you're especially thinking of. 1 ☐ We chose the name 'Pam's gang' for our race group.

I did some fundraising when I was much younger but it was a laborious process. You used to have to physically find sponsors and get them to sign a form to promise their money. Then, after your sponsored event, you had to go and ask them for the cash. 2 ☐ So sometimes you'd put in your own money if a sponsor was away on holiday or difficult to contact. Then there was the hassle of trying to get them to pay you back later. Fortunately, everything is done electronically now. 3 ☐ I was delighted to raise over £350 individually to go towards our group total.

The race day itself was extremely well-organised. There are volunteer marshalls to give you information, direct you around the course and generally cheer you on. 4 ☐ I was nervous as I pinned my race number to my Race for Life T-shirt but as we set off in a sea of flamingo pink, I found myself really enjoying the friendly crowd. You just go at your own pace and our group had already agreed to stick together. I felt fairly comfortable for the first 5K. When you get into the last few kilometres, there's so much encouragement to keep going that you never feel like giving up.

5 ☐ Everyone is running for the same reason, which could be sad but the point is to raise money for research to help prevent and treat cancer better in the future so actually the atmosphere is very positive. My group raised £2,300 in total. We're very happy with our achievement and hope to raise even more next time.

- A In our case, we wanted to raise money in memory of Pamela Marshall, a wonderful colleague who died of cancer in 2010.
- B They even provided water because it was a hot day.
- C You just set up your sponsorship page online and invite people you know via email or social media to click and make a donation.
- D There was usually a deadline for paying in your sponsorship money.
- E I'll definitely do a Race for Life again as it was an incredible, fun experience.
- F It was so difficult I almost gave up trying to register.
- G You don't even have to run – plenty of people walk it.

Reading total		15
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File Test 7

Reading and Writing A

WRITING

Write a review of live entertainment you have experienced (a concert, a play, a sports match ...) (140–180 words).

Include the following information:

- say what and where the live entertainment was
- write about your reasons for going to see it
- describe the best parts of your experience

Writing total		10
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Reading and Writing total		25
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File Test 7

Listening and Speaking A

LISTENING

1 Listen to a man talking about taking a friend to the theatre. Choose the correct answer.

- 1 Mike chose The Lion King because _____.
 - A his friend is a Disney fan.
 - B his friend had wanted to see it for a long time.
 - C his friend's children wanted to go.
- 2 Before seeing the show, Mike was concerned that _____.
 - A it might not be very good.
 - B there would only be puppets.
 - C only children would like it.
- 3 There were _____ in the film.
 - A more songs in the musical than
 - B many different songs in the musical to those
 - C the same songs in the musical as
- 4 According to Mike, their seats _____.
 - A didn't have a good view.
 - B were far away from the children.
 - C were at the back of the stalls.
- 5 One problem with going to the theatre is that _____.
 - A Mike doesn't have time.
 - B too many children go.
 - C it is expensive.

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2 Listen to five people talking about problems when using cash machines. Which person ...?

- A could show evidence of the problem
- B has had the same problem more than once
- C didn't expect to have that problem
- D is happy with the machine's malfunction
- E was unable to resolve the problem with bank staff
- F had to pay back some money

- Speaker 1 ☐
- Speaker 2 ☐
- Speaker 3 ☐
- Speaker 4 ☐
- Speaker 5 ☐

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Listening total		10
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File Test 7

Listening and Speaking A

SPEAKING

1 Make questions and ask your partner.

- 1 What / you like / do / when / go out?
- 2 / you / often / go / concerts? Why / Why not?
- 3 / you prefer / go / cinema / or / watch / film / TV / at home? Why?
- 4 Have you ever / have / problem / cash machine?
- 5 What charity / would you / give / money? Why?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'If you have a lot of money, you should give some of it away.'

3 Listen to your partner talking about money. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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